

Muhammed Raşid YAVUZ

Mother tongue(s)

Turkish

Other language(s)

English, Portuguese, German

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user	C1 Proficient user

Certificates and diplomas

Title	Awarding body	Date	Level*
English Exam for Erasmus+	Karadeniz Technical University	–	B2

Linguistic and intercultural experience

Description	Duration
<p>Using languages for study or training: Even though I have started to build my English Background at the Primary School, my interest in foreign languages has significantly increased at the High School. This led me to be eager to learn different foreign languages and improve myself, as I believe that I possess the necessary cognitive skills to do so. I had advanced English lessons at the High School. Afterward, at the University, I have continued to update my language skills by pursuing official English Classes.</p>	2007–Present

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The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe (www.coe.int/portfolio).

<p>Using languages while living or travelling abroad: At the 3rd year, I have fulfilled the English exam for the Erasmus Study Mobility, receiving a B2 level certificate; this allowed me to study in Portugal for a whole semester, within the Erasmus Programme, which additionally improved my English speech, grammar, and writing. After my mobility in Portugal, I applied for the Erasmus Placement Mobility and I was selected to pursue an internship mobility in Portugal. With all practical and academic endeavors I have faced, I was able to improve my English in a significant manner. After my Erasmus Mobility, during my 4th year, I have turned back to my home country and, again, I applied to the Language Exam of the Erasmus + Internship Mobility. Once again, I was selected and came to Portugal again due to the networking I was able to create during my first mobility, namely with professors and business administrators. With all this international experience, I was able to boost my English level. My academic and general experience can be seen on my Resume. This year I have supported my language studies through the European Voluntary Service in Portugal where I have the opportunity to improve more my English. By benefitting from an education scheme in different countries with different languages, I will be able to accomplish my wishes and I am pretty sure that I am ready for this challenge. I have acquaintances in various countries and I love to interact, learn and improve my foreign languages. I think that the possibility to master different languages is one of the most amazing things to do in life. One Language equals the possibility to meet millions of people and I do not want to miss this opportunity.</p>	2014–Present
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Portuguese				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
B1 Independent user	B1 Independent user	B2 Independent user	A2 Basic User	A2 Basic User
Certificates and diplomas				
Title	Awarding body		Date	Level*
Portuguese Language Certificate	Ministry of Education in Portugal		–	A2
Linguistic and intercultural experience				
Description			Duration	

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<p>Using languages while living or travelling abroad: At the 3rd year and 4th year, During my Erasmus Programme, these experiences allowed me to study in Portugal for a whole semester. Moreover, I had the chance to learn Portuguese without ever taking a course during these first mobility programs. I have learned Portuguese from my Brazilian friends without any course. Also, I had an opportunity to practice my Portuguese with workers. With all this international experience, I was able to boost my Portuguese level. This year I have continued my language studies through the European Voluntary Service in Portugal where I had an opportunity to improve my Portuguese Language skills by attending an official Portuguese Course. I finished an official Portuguese Course in Rio Maior, Portugal with a high-success and I had an opportunity to use my Portuguese knowledge on speaking interaction with local people and workers in Institutions. I have Official A2 Level Certificate from Ministry of Education in Portugal. I am currently speaking English fluently, and I intend to reach the same level for the Portuguese language by the end of 2017. I am well aware that Portuguese is similar to Spanish, so I believe that learning it will be a challenge that I can overcome in a short period of time. Currently, I understand a good range of Spanish Conversations.</p>	2014–Present
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German				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user
Certificates and diplomas				
Title	Awarding body	Date	Level*	
–	–	–	–	
Linguistic and intercultural experience				
Description	Duration			
<p>Using languages for study or training: I had German Lessons at the High School, having obtained the A1 level in the later. Afterwards, at the University, I have continued to update my language skills by pursuing Informal German Classes. I want to further improve my German, as I would like to use it at a professional level.</p>	2007–2011			

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Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic User	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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